



Personalized Learning for Every Student, Every Day

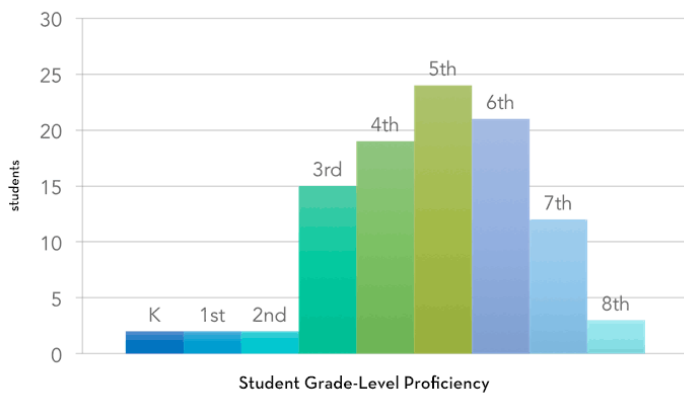
"...the program that Bill Gates calls 'the future of math'"

-The 74 Million

The Challenge of Differentiation

How can one teacher address the needs of 25+ diverse learners? Teachers are faced with this immense challenge every day with no easy solutions.

Grade Level Distribution of Math Proficiency
6th Grade Cohort Fall 2014 MAP Scores



Many classrooms may include students who are several years behind or ahead. Targeting instruction to each child's needs can dramatically improve student growth. Yet even the most devoted teacher can't possibly meet the needs of every student, every day in the current classroom model.

Meeting Students Where They Are

We designed *Teach to One: Math* to explore the beauty and complexity of mathematics while also building habits for lifelong success. At the heart of the model is a sophisticated scheduling engine that delivers customized schedules to teachers and students. Daily schedules include a combination of teacher-led, collaborative, and independent lessons for students to experience based on their unique strengths and needs.



Partner schools replace their traditional, textbook-based math program for students in grades 5-11 and above with *Teach to One: Math* and receive extensive support before and throughout the school year. As a result, teachers are more prepared to meet every student where they are each day.

“By meeting students where they are, every child has the chance to be successful.”

- Dr. Anthony Newbold, Principal, Bear Creek Middle School



Core Design Tenets

Teach to One: Math is a holistic, school-based learning model structured around ten core design tenets:



Complete Learners



Able to Meet Students Where They Are



Personalized Pathways



Shared Ownership Between Students & Teachers



Timely, Actionable Data



Multiple Integrated Approaches to Learning



Competency-Based Learning



Continual Regrouping



Collective Teacher Responsibility

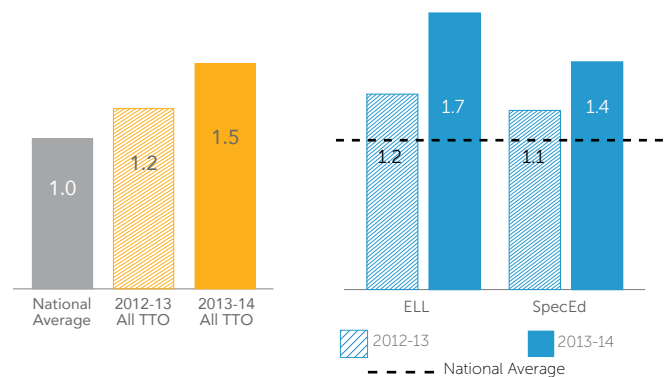


Flexible Use of Space

To learn more, visit: newclassrooms.org/DesignTenets

Achieving Results

MAP GROWTH VS NATIONAL AVERAGE



According to an independent study by Teachers College, Columbia University, students participating in *Teach to One: Math* made academic gains on NWEA’s Measures of Academic Progress of 1.5 times the national average, or a half year of additional learning.

Let’s Connect

Interested in learning more about personalized learning and *Teach to One: Math*?

Visit us at www.newclassrooms.org or email us at partners@newclassrooms.org.