This document articulates what we believe to be the best policy levers to power our public education system to better serve all students. The policy ideas and recommendations presented here are intended to create innovative assessments, promote innovative learning models, and strengthen accountability to enable innovation. They are focused on removing barriers to innovation and improving how we assess student learning and measure performance so that the question is one of when, not if, all students become College and Career Ready.

**CREATE INNOVATIVE ASSESSMENTS**

*Modernize Assessment Systems to Measure Comprehensive Learning Growth*

The US Department of Education and the states should create innovative assessment systems that are adaptive and span multiple grades, that measure interim student learning throughout the year, and that provide “feedback loops” of longitudinal comprehensive growth data, and summative proficiency scores.

**FEDERAL POLICY PRIORITIES:**

- **FULLY FUND** the *Innovative Assessment Demonstration Authority* (IADA) in ESSA to encourage states to develop new assessment models
- **LIFT** the IADA participant cap
- **APPROVE** use of innovative assessments

**STATE POLICY PRIORITIES:**

- **APPLY** to the *Innovative Assessment Demonstration Authority* (IADA)
- **PROMOTE** innovative assessments
PROMOTE INNOVATIVE LEARNING MODELS
Remove Barriers to Innovation and Expand the Reach for New Approaches

FEDERAL POLICY PRIORITIES:
FUND the research, development, and early adoption of the Innovative Learning Models

STATE POLICY PRIORITIES:
LAUNCH Math Innovation Zones
PROMOTE new viable pathways in state curriculum adoptions to support Innovative Learning Models

STRENGTHEN ACCOUNTABILITY TO ENABLE INNOVATION
Create the Space for Complementary Accountability Systems

FEDERAL POLICY PRIORITIES:
MODIFY ESSA to allow states to develop innovative accountability pilots to complement innovative assessments
APPROVE state ESSA plans that weigh key transition points more heavily

STATE POLICY PRIORITIES:
MODIFY state ESSA plans to Incorporate multi-year growth metrics in school ratings systems
MODIFY state ESSA plans to weigh key transition points more heavily